

The Mahakal Tutorial
Rashtriya Indian Military College Dehradun

Candidate Name:-

English CET-01

Maximum Time:-2hr
Maximum Marks :- 125

Instructions

1. Read all the questions thoroughly before answering.
2. The question paper can be retained by the candidates post exam.
3. The question paper comprises three sections.
 - (a) Reading Section - 25 Marks
 - (b) Writing Section - 45 Marks
 - (c) Grammar - 55 Marks

All thebest

SECTION A -READING (25 MARKS)

Q.1 Read the passage carefully and answers the questions that follow. [15 Marks]

Honey possesses unique life-supporting qualities not found in other sugars and delivers much more than what many medical doctors could comprehend. Don't be too quick to dismiss honey as just another sugar. Honey isn't just sugar. It is something more than that.

The benefits of honey don't just stop at satisfying the palate; honey also offers incredible antiseptic, antioxidant and cleansing properties for our body and health, valuable beauty and skin care tips for women, and amazing healing properties. It's a head-to-toe home remedy, from eye infection to athlete foot. Its powerful healing attributes have long been used thousands of years ago and known to promote healing for cuts, cure ailments and diseases, and correct health disorders for generations after generations. This honey not only fights infection and aids tissue healing but also helps to reduce inflammation and scarring. In addition, it is often used for treating digestive problems such as diarrhea, indigestion, stomach ulcers and gastroenteritis. Taking a glass of lukewarm water with honey and juice of lemon the first thing in the morning, burns fat and provides energy all day long.

- (a) What might be the reason to say that honey possesses unique life-supporting qualities? (02)
- (b) Why is honey considered as head-to-toe home remedy? (02)

- (c) In which cases, honey is considered to be useful generally? (02)
- (d) How can honey be used to burn fat? (02)
- (e) "Honey isn't just sugar." What does this convey? (02)
- (f) Which word means the same as a minor illness? (02)
- (g) Find the words from the passage which could be the Antonyms of the following. (03)
- (i) Ugliness (ii) Weak (iii) Ordinary

Q.2 Read the poem given below and answers the questions that follow- [10 Marks]

A Bird came down the Walk-
He did not know I saw
He bit an Angle Worm in halves
And ate the fellow, raw,

And then, he drank a Dew
From a convenient Grass-
And then hopped sidewise to the Wall
To let a Beetle pass-

He glanced with rapid eyes,
That hurried all abroad –
They looked like frightened Beads, thought,
He stirred his Velvet Head. –

Like one in danger, Cautious,
I offered him a Crumb,
And he unrolled his feathers,
And rowed him softer Home -

Than Oars divide the Ocean,
Too silver for a seam,
Or Butterflies, off Banks of Noon,
Leap, plashless as they swim.

- (a) What is the poem about? (01)

- (b) Find antonyms for 'careless', 'cooked', 'courageous' and slow from the poem? (02)
- (c) What did the bird do with its feathers? (01)
- (d) Why has the poet called the grass 'convenient'? (01)
- (e) How do you explain the 'plash less' in the last line? (01)
- (f) How does the poet describe the eyes of the bird? (01)
- (g) "They looked like frightened Beads"- What figure of speech is found here? (01)
- (h) The word 'cautious' is used in reference to which character in the poem? (01)
- (i) Give a suitable title to the given poetry. (01)

SECTION B - WRITING (45 MARKS)

Q.3 Write an article in about 150 words for in inter class competition on the topic

“Where there is a will, there is a way”.

[07 Marks]

Q.4 People have adapted to wearing face masks as a 'new normal'. But most of them do not know how to dispose of them properly. Spread awareness regarding the disposal of protective masks by writing a letter to an editor of a popular newspaper.[10 Marks]

Q.5 Write an essay in not more than 200 -250 words on the topic-.

[08 Marks]

“Child is Father of the Man”

Q.6'The internet cannot replace a classroom teacher'. Write a debate in 150-200 words either for or against the motion.

[10 Marks]

Q.7 Write a composition. (350 - 400 words).

[10 Marks]

Study the picture given. Write a story or a description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; however, there must be a clear connection between the picture and your composition.



SECTION C - GRAMMAR (55 MARKS)

Q.8 Choose the antonyms of the words from the given options. [05 Marks]

(a) **Wistful**

(i) conversant (ii) esoteric (iii) forlorn (iv) blithe

(b) **Officious**

(i) repose (ii) unofficial (iii) indifferent (iv) attached

(c) **Outlandish**

(i) quirky (ii) atypical (iii) conventional (iv) crotchety

(d) **Seethe**

(i) plumb (ii) cool (iii) combative (iv) diffused

(e) **Malice**

(i) despite (ii) kindness (iii) respect (iv) morality

Q.9 Choose the synonyms of the words from the given options. [05 Marks]

(a) **Precarious**

(i) perilous (ii) salubrious (iii) innocuous (iv) inoffensive

(b) **Ignominy**

(i) exposure (ii) stupidity (iii) disgrace (iv) trial

(c) **Stymie**

- (i) explicate (ii) abet (iii) impede (iv) aid

(d) **Sleuth**

- (i) investigator (ii) traveller (iii) convict (iv) jury

(e) **Beguille**

- (i) deceive (ii) warn (iii) deter (iv) repel

Q.10 Give one word for each of the following expressions. [05 Marks]

- (a) Extreme old age when a man behaves like a fool - _____.
- (b) That which cannot be corrected - _____.
- (c) The study of ancient societies - _____.
- (d) A person of good understanding knowledge and reasoning power - _____.
- (e) A person who insists on something - _____.

Q.11 Using phrasal verb complete the sentences- [05 Marks]

- (a) "I' am going to try _____ this new type of paint on my walls."
(i) by (ii) on (iii) out (iv) in
- (b) "You should shop _____ online to get the best price."
(i) under (ii) around (iii) above (iv) in
- (c) "The TV is too loud. Can you turn it _____ a little?"
(i) down (ii) off (iii) on (iv) up
- (d) "I don't believe them. Their story doesn't add _____."
(i) on (ii) by (iii) up (iv) in
- (e) "I never cook and Saturday, we always eat _____ somewhere."
(i) in (ii) out (iii) to (iv) on

Q.12 Choose the correct meaning of proverb/idiom. [05 Marks]

- (a) To make clean breast of
- (i) To gain prominence
- (ii) To praise oneself
- (iii) To confess without of reserve
- (iv) To destroy before it blooms

- (b) To keeps one's temper
- (i) To become hungry
 - (ii) To be in good mood
 - (iii) To preserve ones energy
 - (iv) To be aloof from
- (c) To catch a tartar
- (i) To trap wanted criminal with great difficulty
 - (ii) To catch a dangerous person
 - (iii) To meet with disaster
 - (iv) To deal with a person who is more than one'smatch
- (d) To drive home
- (i) To find one's roots
 - (ii) To return to place of rest
 - (iii) Back to original position
 - (iv) To emphasise
- (e) To have an axe to grind
- (i) A private end to serve
 - (ii) To fail to arouse interest
 - (iii) To have no result
 - (iv) To work for both sides

Q.13 Choose the right word for the blank spaces.

[05 Marks]

(a) The boss didn't punish him for coming late.

He must be _____ his good books.

- (i) in
- (ii) into
- (iii) inside
- (iv) onto

(b) Do you take pride _____ your appearance?

- (i) In
- (ii) At
- (iii) About
- (iv) Of

(c) I tripped _____ the cat and fell downstairs

- (i) over

- (ii) on
- (iii) above
- (iv) at

(d) He is almost dying; I am afraid he is _____ his last legs.

- (i) in
- (ii) on
- (iii) over
- (iv) above

(e) He had a longing _____ an ice cream after dinner so went out to have one.

- (i) of
- (ii) in
- (iii) for
- (iv) to

Q.14 Do as directed- [10 Marks]

- (a) The teacher said to Rita, "Did you finish your work yesterday?" Rita said, "No. Sir, my mother was ill." **(Change into indirect)**
- (b) "Let's give a party", said Jaya. "Let's not," said her husband. **(Change into indirect)**
- (c) It is reported that the damage is extensive. **(Change into passive voice)**
- (d) She is looked after by Sonam. **(Change into active voice)**
- (e) Threatening letters are being sent to him. **(Change into active voice)**
- (f) She is expected to learn good manners. **(Change into simple sentence)**
- (g) Nobody knows his whereabouts. **(Change into simple sentence)**
- (h) While he was climbing up the stairs, he fell down. **(Change into compound sentence)**
- (i) Although he had knowledge, he could not earn money. **(Change into compound sentence)**
- (j) In 1981, it was believed that there were only two experts on disease in the country. **(Change into passive voice)**

Q.15 Fill in the blanks with the help of appropriate word given in brackets [05 Marks]

- (a) I do not know why he is _____ towards me. **(Contemptuous/ contemptible)**
- (b) Our principal is a man of kind and _____ nature. **(judicious/ judicial)**

- (c) The crocodile emerged from the river and _____ (**seized/ ceased**) a goat.
- (d) The principal _____ (**complimented/ complemented**) the students on their fine performance.
- (e) Any _____ of secret documents is punishable by law. (**Tempering/ tampering**)

Q.16 Rearrange the following words/phrases to form meaningful sentences. [05 Marks]

- (a) no laughing matter/it is/you/pushed/younger brother/your/into/a/of water/puddle/that
- (b) whatmay/you/come/finish/homework/your/the party/before/will
- (c) rains/before/it/must/up/pick/the clothes/from the/clothesline/you
- (d) for/my/me/my/birthday/puppy/parents/cute/gifted/little/a
- (e) the/and/cup/seeds/my/them/garden/collect/I/from/plant/in

Q.17 Directions- In the following questions, select the word from the given alternative which cannot be formed using the letters of the given word. [05 Marks]

(a) **CHARACTER**

- (i) TRACER (ii) CHARTER (iii) HEARTY (iv) CRATE

(b) **ADMINISTRATION**

- (i) RATION (ii) MINISTER (iii) MIND (iv) STATION

Directions- In each of the following question, a word has been given, followed by four other words, one of which can be formed by using the letters of the given word. Find that word.

(c) **DEMOCRACY**

- (i) SECRECY (ii) MICRO (iii) MARCY (iv) DEMON

(d) **COMPENSATION**

- (i) TINY (ii) COPY (iii) MENTION (iv) MOTIVE

(e) **RECOMMENDATION**

- (i) MEDIATE (ii) MEDICINE (iii) REMINDER (iv) NATIONAL